

SECOND NINE WEEKS MASTERY GUIDE

SIXTH GRADE

| READING | WRITING | LANGUAGE | MATH | SCIENCE | SOCIAL STUDIES |
|--|---|---|--|--|--|
| ~ Oral reading/presenting ~ Expand reading vocabulary ~ Vocabulary -- <i>Context clues</i> -- <i>Multiple meaning words</i> -- <i>Foreign words</i> -- <i>Mnemonic devices</i> ~ Comprehension strategies -- <i>Making inferences</i> -- <i>Clarifying questions</i> -- <i>Predicting outcomes</i> -- <i>Generalizations</i> -- <i>Drawing conclusions</i> ~ Sequence events ~ Cause and effect ~ Comprehension strategies ~ Connecting print and non-print materials ~ Use sources -- <i>Forms of media</i> -- Word-referenced materials (<i>dictionary, glossary, and thesaurus</i>) ~ Foreshadowing / flashback ~ Reading log/journal ~ Read for pleasure | ~ Prewriting strategies -- <i>Determine appropriate audience</i> ~ Write for appropriate audience ~ Expository ~ Transitional devices ~ Compose drafts -- <i>Thesis statement</i> -- <i>Present knowledge of topic</i> -- <i>Variety of sentence structures</i> -- <i>Sentences appropriate to audience</i> -- <i>Fluency of thought and coherence</i> ~ Evaluate -- <i>Use rubric</i> ~ Publishing ~ Compare / contrast ~ Biographical / autobiographical sketches ~ Locate and analyze information -- <i>Word reference materials</i> -- <i>Conduct / read interviews</i> | ~ Use verbs correctly ~ Sentence structure ~ Run-on and fragments ~ Conjunctions ~ Combine sentences SPELLING ~ Spelling high frequency words ~ Spelling awareness in content areas ~ Use spell check and other resources for spelling | ~ Fractions/Decimals -- <i>Compare <, >, =</i> -- <i>Fractions</i> -- <i>Equal fractions</i> -- <i>Percents</i> -- <i>Estimation</i> -- <i>Problem solving</i> -- <i>Add, subtract, multiply, divide fractions and decimals</i> -- <i>Rational numbers</i> | Earth Science ~ Earth/Universe -- <i>Components of the universe</i> -- <i>Construct a model of the solar system</i> -- <i>Solar/ lunar eclipses</i> -- <i>Gravity</i> ~ Scientific Method | ~ History (Era II) -- <i>Compare and contrast Mycenaean Greek development</i> -- <i>Compare and contrast ancient civilizations</i> ~ Government -- <i>Development of citizenship/government</i> -- <i>Purpose of government</i> -- <i>Identify informal/formal forms of government</i> (Era III) -- <i>Roman society</i> (Era IV) -- <i>Mayan and Andean societies</i> |

This guide indicates when each Tennessee State Standard will be assessed for mastery. These standards may be introduced earlier and will be reinforced throughout the year.