

# FOURTH NINE WEEKS MASTERY GUIDE

## FIFTH GRADE

HEALTH	P. E.	MUSIC	GUIDANCE	LIBRARY
<p>~ Environmental and Community Health                      -- <i>The student will recognize environmental practices and products that affect personal and community health.</i>                      -- <i>The student will be aware of and appropriately use community services that promote healthful living.</i></p> <p>~ Consumer Health                      -- <i>The student will understand how the culture, media, and technology impact consumer decisions about healthful living.</i>                      -- <i>The student will demonstrate the ability to access valid health information and health-promoting products and services.</i></p> <p>~ Family Life                      -- <i>The student will understand the contributions of family relationships to healthful living.</i>                      -- <i>The student will understand the stages of human growth and development.</i>                      -- <i>The student will understand the need and process of setting personal goals and standards for healthful living.</i></p>	<p>~ Improve manipulative skills through sports                      ~ Sports related activities                      ~ Cooperative games                      ~ Physical fitness assessment</p>	<p>~ Perform elements of harmony                      ~ Create simple melodies and harmonies</p>	<p>~ Relating School to the World of Work                      ~ Skills to Achieve Career Goals                      ~ Survival/ Safety Skills</p>	<p>~ Listens to books for pleasure and information                      ~ Uses reference materials                      -- <i>Encyclopedia</i>                      -- <i>Atlas</i>                      -- <i>Thesaurus</i>                      -- <i>Almanac</i>                      ~ Use bibliographies to find information                      ~ Discuss copyright laws                      ~ Recognize bibliographic information                      ~ Review library skills</p>

These standards may be introduced at a different time during the school year dependent on individual school schedules.