

THIRD NINE WEEKS MASTERY GUIDE

FIFTH GRADE

| READING | WRITING | LANGUAGE | MATH | SCIENCE | SOCIAL STUDIES |
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| ~ Formulate / Respond to questions ~ Use common text features -- <i>Headings, keywords, graphics, captions, side bars, footnotes</i> ~ Decoding -- <i>Root words, prefixes, suffixes</i> -- <i>Spelling patterns</i> -- <i>Word families</i> ~ Express personal opinions ~ Draw conclusions ~ Generalizations ~ Figurative language ~ Reference tools -- Use dictionary, glossary, and thesaurus ~ Develop notes ~ Locate information -- <i>Maps, charts, graphics, indexes, glossaries, tables of contents</i> ~ Evaluate reliability of sources ~ Characterization ~ Telephone directory | ~ Descriptive paragraph ~ Drafting and revision -- <i>Arrange events in logical/coherent order</i> ~ Editing ~ Use state assessment rubric ~ Write narrative accounts ~ Write in response to literature ~ Write expressively using original ideas, reflections, and observations -- <i>Poems</i> -- <i>Stories</i> ~ Use figurative language ~ Use descriptive language | ~ Adjectives ~ Adverbs ~ Prepositions SPELLING ~ Recognize correctly spelled words using sound symbol relationships ~ Proofread for spelling ~ Recognize commonly misspelled words ~ Spell words with prefixes and suffixes | ~ Estimate ~ Patterns ~ Data analysis -- <i>Mean, median, mode, and range</i> -- <i>Create graphs</i> ~ Geometry -- <i>Basic geometric figures</i> -- <i>Angles</i> -- <i>Polygons</i> -- <i>Identify parts of a circle</i> -- <i>Solid figures</i> -- <i>Congruency</i> -- <i>Similarity</i> -- <i>Symmetry</i> ~ Coordinates -- <i>Ordered pairs</i> ~ Fractions -- <i>Adding/subtracting with mixed numbers with like and unlike denominators</i> | ~ Properties of matter ~ Chemical and physical changes ~ Force and motion -- <i>Simple machines</i> -- <i>Relationship between mass, force, and distance</i> -- <i>Friction</i> ~ Energy -- <i>Potential/kinetic</i> -- <i>Light</i> -- <i>Properties of magnets</i> -- <i>Basic concepts of electricity</i> ~ Scientific Method | ~ Economics -- <i>Mass production</i> -- <i>Specialization</i> -- <i>Division of labor</i> -- <i>Free enterprise system</i> -- <i>Progress/equality of opportunity</i> ~ Culture -- <i>Importance of unity and diversity</i> ~ Individuals, groups, and interactions -- <i>Institutions</i> -- <i>Role of individuals and groups</i> ~ Industrialization -- <i>Leaders</i> -- <i>Immigration/migration/resources</i> -- <i>Effects</i> -- <i>American labor movement</i> -- <i>American expansion</i> -- <i>Group resistance</i> -- <i>American West</i> -- <i>Chinese influence</i> ~ Geography -- <i>Effects of technological advances</i> ~ Modern America -- <i>Progressive reform</i> -- <i>US participation in diplomatic affairs/armed conflict</i> -- <i>Causes of Spanish American War</i> -- <i>Immigration/ migration effects on rural/urban areas</i> |

This guide indicates when each Tennessee State Standard will be assessed for mastery. These standards may be introduced earlier and will be reinforced throughout the year.