

**SECOND NINE WEEKS MASTERY GUIDE  
FIFTH GRADE**

READING	WRITING	LANGUAGE	MATH	SCIENCE	SOCIAL STUDIES
<ul style="list-style-type: none"> <li>~ Creative responses</li> <li>~ Rhyming patterns</li> <li>~ Effects of sound in language</li> <li>-- <i>Alliteration</i></li> <li>-- <i>Onomatopoeia</i></li> <li>-- <i>Rhythm / Beat</i></li> <li>~ <i>Decoding</i></li> <li>-- <i>Syllabication</i></li> <li>-- <i>Unknown words</i></li> <li>~ Fluency</li> <li>~ Develop vocabulary</li> <li>~ Context clues</li> <li>~ Multiple meaning words</li> <li>~ Graphic organizers</li> <li>~ Make predictions</li> <li>-- <i>Use illustrations, pictures, etc.</i></li> <li>-- <i>Prior knowledge</i></li> <li>~ Make inferences</li> <li>~ Author's purpose</li> <li>~ Select, prioritize, organize, and locate information</li> <li>~ Fact/Opinion</li> <li>~ Reality/Fantasy</li> <li>~ Use current technology</li> <li>~ Skimming for information</li> <li>~ Recognize conflicts and solutions</li> </ul>	<ul style="list-style-type: none"> <li>~ Prewriting strategies</li> <li>-- <i>Brainstorming</i></li> <li>~ Drafting and Revision</li> <li>-- <i>Correct page format</i></li> <li>-- <i>Important / Unimportant information</i></li> <li>~ Edit for elements of language</li> <li>~ Proofread using reference materials and technology</li> <li>~ Evaluate own and others' writing</li> <li>~ Narrative Accounts</li> <li>-- <i>Maintain focus of topic</i></li> <li>-- <i>Use classroom rubric</i></li> <li>-- <i>Sensory details / vivid words</i></li> <li>~ Retell story from a different point of view</li> <li>~ Expository paragraph (how to)</li> <li>~ Write an essay that compares and contrasts</li> <li>~ Write journalistic articles</li> </ul>	<ul style="list-style-type: none"> <li>~ Verbs</li> <li>-- <i>Regular/irregular</i></li> <li>-- <i>Verb tense</i></li> <li>-- <i>Principal parts</i></li> <li>-- <i>Linking</i></li> <li>-- <i>Auxiliary verbs</i></li> <li>-- <i>Subject/verb agreement</i></li> <li>-- <i>Action</i></li> </ul> <p><b>SPELLING</b></p> <ul style="list-style-type: none"> <li>~ Spell common words in isolation and/or in dictation</li> <li>~ Recognize syllable patterns</li> </ul>	<ul style="list-style-type: none"> <li>~ Decimals</li> <li>-- <i>Add</i></li> <li>-- <i>Subtract</i></li> <li>-- <i>Multiply</i></li> <li>-- <i>Divide</i></li> <li>~ Multiplication of decimals with whole numbers and other decimals</li> <li>~ Dividing decimals by whole numbers</li> <li>~ Fractions</li> <li>-- <i>Factors</i></li> <li>-- <i>Multiples</i></li> <li>-- <i>Relating fractions to decimals</i></li> <li>-- <i>Mixed numbers to improper fractions and vice versa</i></li> <li>-- <i>Equivalent fractions</i></li> <li>-- <i>Lowest terms</i></li> <li>~ Problem Solving</li> <li>-- <i>Unnecessary information</i></li> <li>-- <i>Missing information</i></li> <li>~ Algebra</li> <li>-- <i>Equations</i></li> <li>-- <i>Variables</i></li> <li>~ Order of operations</li> </ul>	<ul style="list-style-type: none"> <li>~ Changes in the Earth's geological features</li> <li>~ Earth's layers</li> <li>~ Appropriate uses of Earth's materials</li> <li>~ Soil formation and characteristics</li> <li>~ Renewable and non-renewable resources</li> <li>~ Fossils provide information about the past</li> <li>~ Solar System</li> <li>-- <i>Moon phases</i></li> <li>-- <i>Difference between revolution and rotation</i></li> </ul>	<ul style="list-style-type: none"> <li>~ Civil War</li> <li>-- <i>Background to the conflict</i></li> <li>-- <i>Differences divide the North/South</i></li> <li>-- <i>Africans in slavery and freedom</i></li> <li>~ Reconstruction</li> <li>~ Government</li> <li>-- <i>Post Civil War amendments</i></li> <li>~ Propaganda techniques</li> </ul>

This guide indicates when each Tennessee State Standard will be assessed for mastery. These standards may be introduced earlier and will be reinforced throughout the year.