

THIRD NINE WEEKS MASTERY GUIDE

FOURTH GRADE

READING	WRITING	LANGUAGE	MATH	SCIENCE	SOCIAL STUDIES
~ Follow and give oral multi-step directions ~ Recitations ~ Parts of text ~ Rhyming patterns ~ Read with fluency ~ Participate in oral reading ~ Vocabulary -- <i>Synonyms, antonyms, homonyms</i> -- <i>Complete analogies</i> ~ Check for understanding by: -- <i>Discussing similarities and differences</i> ~ Word referenced materials ~ Locate information -- <i>Maps, charts, graphics, appendices, tables of contents</i> ~ Characterization ~ Compare / contrast	~ Drafting and Revision -- <i>Select format for purpose</i> -- <i>Distinguish important / unimportant information</i> ~ Editing -- <i>Elements of language</i> -- <i>Proofread with reference materials</i> -- <i>Use technological tools</i> -- <i>Create readable documents</i> ~ Evaluate writing -- <i>Develop rubric</i> -- <i>Peer review and editing</i> -- <i>Review previous work</i> -- <i>Diversity of writing styles</i> ~ Develop characters, setting, and plot ~ Use vivid words and figurative language ~ Optional endings for a story ~ Reader's response to literary work (i.e., book report) ~ Responses to literature -- <i>Poems, raps, songs, stories</i> ~ Writing from content areas ~ Write creatively and expressively from the arts ~ Business letters	~ Adjectives -- <i>Proper comparison forms</i> -- <i>Articles</i> ~ Pronouns -- <i>Subject</i> -- <i>Object</i> -- <i>Possessive</i> -- <i>Singular / Plural</i> -- <i>Agreement with antecedents</i> SPELLING ~ Proofread and edit for spelling ~ Spell commonly misspelled words ~ Decoding strategies -- <i>Roots, prefixes, suffixes</i> -- <i>Syllabication</i> -- <i>Unknown words</i>	~ Data analysis -- <i>Collect data</i> -- <i>Tables</i> -- <i>Pictographs</i> -- <i>Line graphs, bar graphs</i> ~ Statistics -- <i>Mean, median, mode</i> ~ Probability -- <i>Likelihood of events: certain, possible, impossible</i> -- <i>Likely / unlikely</i> -- <i>Outcomes</i> ~ Fractions -- <i>Add / subtract with like denominators</i> -- <i>Whole / mixed numbers</i> -- <i>Represent on number lines</i> -- <i>Equivalent</i> ~ Decimals -- <i>Place Value</i> -- <i>Compare</i> -- <i>Add, subtract, multiply (includes monetary units)</i> ~ Solve real-world problems using whole numbers, fractions, decimals ~ Communicate the effects of addition, subtraction, multiplication, and division on size and order of numbers ~ Estimate the results of whole number computations	~ Atmospheric Conditions -- <i>Proper tools (i.e., barometer, thermometer, anemometer, rain gauge)</i> -- <i>Oceans affect weather and climate</i> ~ Scientific Method	~ Revolution and the New Nation (1754-1820) ~ American Revolution -- <i>Causes</i> -- <i>Declaration of Independence</i> -- <i>Results</i> ~ Historical events -- <i>View of world</i> -- <i>Articles of Confederation</i> -- <i>U.S. Constitution</i> ~ Economic concepts -- <i>Role of money</i> -- <i>Price</i> -- <i>Supply / demand</i> ~ Government -- <i>U.S. Constitution – purpose</i> -- <i>Checks and balances</i> -- <i>Branches of Government</i> ~ Citizenship -- <i>Declaration of Independence</i> -- <i>Rights / responsibilities</i> -- <i>Influence on public policy</i> -- <i>Role in state / local elections</i> ~ Sing / recite “The Star Spangled Banner” ~ Individuals, groups, and interactions -- <i>Accomplishing goals</i> -- <i>Leadership qualities of the past</i> -- <i>Understand how groups can impact change at the local, state, and national level</i>

This guide indicates when each Tennessee State Standard will be assessed for mastery. These standards may be introduced earlier and will be reinforced throughout the year.