

FIRST NINE WEEKS MASTERY GUIDE

FOURTH GRADE

READING	WRITING	LANGUAGE	MATH	SCIENCE	SOCIAL STUDIES
~ Develop oral language and listening skills. -- <i>Listen attentively</i> -- <i>Conversation rules</i> -- <i>Voice levels and speech patterns</i> -- <i>Non-verbal communication skills</i> ~ Common text features ~ Develop awareness of sounds of language -- <i>Alliteration, beat onomatopoeia, rhythm,</i> ~ Decoding ~ Vocabulary -- <i>Context clues</i> -- <i>Multiple meaning words</i> ~ Set a purpose for reading ~ Organize prior knowledge ~ Preview text -- <i>Illustrations, graphs, diagrams, headings</i> ~ Derive meaning by -- <i>Formulating questions</i> -- <i>Drawing conclusions</i> ~ Comprehension skills -- <i>Sequence events</i> -- <i>Author's purpose</i> -- <i>Locate information</i> -- <i>Cause / effect</i> ~ Use media to view, read, and represent information ~ Skim materials ~ Problem/solution	~ Prewriting strategies -- <i>Brainstorming</i> -- <i>Peer discussion</i> -- <i>Prior knowledge</i> -- <i>Graphic organizers</i> -- <i>Select/refine topic</i> -- <i>Establish purpose for writing</i> ~ Drafting and Revision -- <i>Maintain focus</i> -- <i>Logical / coherent order</i> -- <i>Time order words</i> ~ Compose a narrative -- <i>Respond to standard prompts</i> -- <i>Assigned and timed prompts</i> -- <i>Develop a voice</i> -- <i>Sensory details</i> ~ Retell a story from a different point of view ~ Write journal entries ~ Create poems Reading continued... ~ Point of view ~ Select reading material ~ Reading log (begin) ~ Read independently daily.	~ Standard English usage ~ Punctuation at the end of the sentence ~ Complete sentences ~ Sentences -- <i>Edit incomplete and run-on sentences</i> -- <i>Combine simple into compound sentences</i> -- <i>Combine sentences using compound subjects and predicates</i> ~ Use appropriate language structure in oral and written communication ~ Abbreviations SPELLING ~ Plurals ~ Structural analysis ~ Use electronic and print tools ~ High frequency words ~ Content specific vocabulary	~ Place value -- <i>Read, write, identify numbers through 999,999</i> -- <i>Identify whole numbers in expanded form</i> -- <i>Order/compare numbers to 999,999</i> -- <i>Roman numerals</i> -- <i>Even/odd numbers</i> -- <i>Rounding</i> ~ Addition -- <i>Add numbers up to 5-digits</i> -- <i>Solve one step word problems</i> ~ Subtraction -- <i>Subtract up to 4 digits</i> -- <i>Solve one step word problems</i> ~ Fact families ~ Multiplication: basic facts ~ Ordinals to twentieth ~ Unknown quantities represented by letters or symbols	~ Forces and motion -- <i>Gravitational pull</i> -- <i>Speed / distance</i> -- <i>Simple machines</i> -- <i>Friction</i> ~ Matter -- <i>Make observations: naked eye, magnifying glass, microscope</i> -- <i>Physical properties</i> -- <i>States of matter</i> ~ Interactions of matter -- <i>Physical change</i> ~ Scientific Method	~ Tennessee -- <i>Native Americans</i> -- <i>Exploration and settlement</i> -- <i>Regions</i> -- <i>Early colonial government</i> -- <i>Notable Tennesseans</i> -- <i>Impact of railroads and urbanization</i> -- <i>Economics</i> -- <i>Culture</i> -- <i>Migration</i> -- <i>Environmental issues</i> -- <i>Government</i> ~ Native Americans (Three Worlds Meet: Beginnings to 1620) -- <i>Ancient civilizations</i> -- <i>Explain culture</i> -- <i>Economic patterns</i> -- <i>Government</i> ~ Map Skills -- <i>Cardinal/intermediate directions</i> -- <i>Latitude/longitude</i>

This guide indicates when each Tennessee State Standard will be assessed for mastery. These standards may be introduced earlier and will be reinforced throughout the year.