

# FOURTH NINE WEEKS MASTERY GUIDE

## THIRD GRADE

HEALTH	P. E.	MUSIC	GUIDANCE	LIBRARY
<p>~ Environmental and Community Health            -- <i>The student will recognize environmental practices and products that affect personal and community health.</i>            -- <i>The student will be aware of and appropriately use community services that promote healthful living.</i>            ~ Consumer Health            -- <i>The student will understand how the culture, media, and technology impact consumer decisions about healthful living.</i>            -- <i>The student will demonstrate the ability to access valid health information and health-promoting products and services.</i>            ~ Family Life            -- <i>The student will understand the contributions of family relationships to healthful living.</i>            -- <i>The student will understand the stages of human growth and development.</i>            -- <i>The student will understand the need and process of setting personal goals and standards for healthful living.</i></p>	<p>~ Improve manipulative skills through sports            ~ Cooperative games            ~ Sports related activities            ~ Physical fitness assessment</p>	<p>~ Sing simple elements of harmony            ~ Create simple melodies with introductions and endings            ~ Create a musical piece</p>	<p>~ Relating School to the World of Work            ~ Skills to Achieve Career Goals            ~ Survival/ Safety Skills</p>	<p>~ Explore first person point of view            ~ Comprehends reading material            ~ Listens to books for pleasure and information            ~ Defines difference between biography and autobiography            ~ Locates biography and autobiography books            ~ Read books with longer text including chapter books            ~ Responds to a variety of media types            ~ Understands and locates atlases in the library</p>

These standards may be introduced at a different time during the school year dependent on individual school schedules.