

FOURTH NINE WEEKS MASTERY GUIDE

SECOND GRADE

HEALTH	P. E.	MUSIC	GUIDANCE	LIBRARY
<p>~ Environmental and Community Health -- <i>The student will recognize environmental practices and products that affect personal and community health.</i> -- <i>The student will be aware of and appropriately use community services that promote healthful living.</i></p> <p>~ Consumer Health -- <i>The student will understand how the culture, media, and technology impact consumer decisions about healthful living.</i> -- <i>The student will demonstrate the ability to access valid health information and health-promoting products and services.</i></p> <p>~ Family Life -- <i>The student will understand the contributions of family relationships to healthful living.</i> -- <i>The student will understand the stages of human growth and development.</i> -- <i>The student will understand the need and process of setting personal goals and standards for healthful living.</i></p>	<p>~ Demonstrate beginning gymnastics skills ~ Cooperative games ~ Physical fitness games ~ Manipulative skills games ~ Balance and weight transfer ~ Rhythmic activities ~ Cooperative games</p>	<p>~ Evaluate music performances ~ Compose short melodies ~ Play instruments while class sings ~ Create simple rhythmic and melodic patterns ~ Identify music from different cultures</p>	<p>~ Relating School to the World of Work ~ Skills to Achieve Career Goals ~ Personal Safety</p>	<p>~ Listens to books for pleasure and information ~ Identifies the automated catalog ~ Identifies and states purpose of reference materials -- <i>Encyclopedias</i> -- <i>Dictionaries</i></p>

These standards may be introduced at a different time during the school year dependent on individual school schedules.