

SECOND NINE WEEKS MASTERY GUIDE

SECOND GRADE

READING	WRITING	LANGUAGE	MATH	SCIENCE	SOCIAL STUDIES
<ul style="list-style-type: none"> ~ Summarize ~ Parts of a book -- <i>Glossary</i> ~ Decoding strategies -- <i>Syllabication</i> -- <i>Sounding out words</i> -- <i>Identify word parts</i> -- <i>Compound words</i> -- <i>Word families</i> -- <i>Blends</i> -- <i>Digraphs</i> ~ Draw conclusions ~ Cause and effect ~ Locate information -- <i>Charts</i> -- <i>Maps</i> -- <i>Illustrations</i> ~ Purpose for Reading ~ Main idea – visual message ~ Identify and explore types of stories -- <i>Folk tales</i> -- <i>Fables</i> -- <i>Fairy tales</i> ~ Story elements -- <i>Plot</i> ~ Identify favorite -- <i>Stories</i> -- <i>Authors</i> -- <i>Illustrators</i> 	<ul style="list-style-type: none"> ~ Write key thoughts -- <i>Record reactions</i> -- <i>Record observations</i> ~ Drafting and Revision -- <i>Complete sentences</i> ~ Create readable documents with legible handwriting. ~ Write about personal activities ~ Math journals and stories ~ Compose notes and letters ~ Summarize a story ~ Write a report 	<ul style="list-style-type: none"> ~ Verbs -- <i>Past tense</i> -- <i>Present tense</i> -- <i>Action</i> -- <i>Linking</i> -- <i>Irregular</i> ~ Subject-verb agreement ~ Contractions ~ Use correct punctuation at end of sentences -- <i>Periods</i> -- <i>Question marks</i> <p style="text-align: center;">SPELLING</p> <ul style="list-style-type: none"> ~ Spell appropriate grade level words in isolation and dictation ~ Spell high frequency words ~ Use a dictionary -- <i>To spell words</i> -- <i>To check spelling</i> ~ Spell plurals correctly -- <i>Regular</i> -- <i>Irregular</i> 	<ul style="list-style-type: none"> ~ Add and subtract two digit numbers ~ Count by 2's, 3's, 5's, and 10's to 100. ~ Qualitative and quantitative change 	<ul style="list-style-type: none"> ~ Geological features -- <i>Continents</i> -- <i>Oceans</i> -- <i>Lakes</i> ~ Components of sand and soil ~ Conservation of earth's resources 	<ul style="list-style-type: none"> ~ Culture -- <i>Communities have customs/cultures that differ</i> -- <i>Language religion/family structure</i> -- <i>Effects of changing technology on local community/state</i> -- <i>Cultures have loyalty to region/country</i> ~ History -- <i>Community, state, and national celebrations</i> -- <i>Physical/human characteristics of community</i> -- <i>Time periods in order of events: ancient and modern times</i> -- <i>Chronology (past, present, future)</i> -- <i>Communities change over time</i> -- <i>Create and interpret timelines</i> -- <i>Compare the same time period using photographs and interviews</i> ~ Geography -- <i>Dependence on land resources</i> -- <i>Earth/Sun relationship</i> -- <i>Water cycle</i> -- <i>Natural resources</i>

This guide indicates when each Tennessee State Standard will be assessed for mastery. These standards may be introduced earlier and will be reinforced throughout the year.