

# THIRD NINE WEEKS MASTERY GUIDE

## FIRST GRADE

| <b>HEALTH</b>  | <b>P. E.</b>  | <b>MUSIC</b>  | <b>GUIDANCE</b>  | <b>LIBRARY</b>  |
|--|---|---|--|---|
| <p>~ Substance Use and Abuse<br/>                     -- <i>The student will understand appropriate and inappropriate uses of chemical substances for healthful living.</i><br/>                     -- <i>The student will understand the effects of substance use and abuse</i><br/>                     ~ Emotional Health and Wellness<br/>                     -- <i>The student will understand the importance of positive self-concept and interpersonal relationships for healthful living.</i><br/>                     -- <i>The student will understand how positive social, emotional, and mental health practices promote healthful living.</i></p> | <p>~ Improve manipulative skills<br/>                     ~ Understand basic rules of safety for gymnastics<br/>                     ~ Learn jump rope skills<br/>                     ~ Improve physical fitness through games and sports<br/>                     ~ Improve basic manipulative skills in sports</p> | <p>~ Reproduce repeating rhythm patterns<br/>                     ~ Recognize the difference between melody alone and melody with accompaniment<br/>                     ~ Recognize mood difference in music</p> | <p>~ Skills &amp; Attitudes Toward Learning<br/>                     ~ Knowledge to Achieve Career Goals<br/>                     ~ Decision Making/ Goal Setting/ Choices</p> | <p>~ Shares opinions about books<br/>                     ~ Identifies information on title page<br/>                     -- <i>Title</i><br/>                     -- <i>Author</i><br/>                     -- <i>Illustrator</i><br/>                     ~ Listens to books for pleasure and information<br/>                     ~ Retells stories<br/>                     ~ Identifies styles of authors and illustrators</p> |

These standards may be introduced at a different time during the school year dependent on individual school schedules.