

SECOND NINE WEEKS MASTERY GUIDE

FIRST GRADE

READING	WRITING	LANGUAGE	MATH	SCIENCE	SOCIAL STUDIES
<ul style="list-style-type: none"> ~ Retell stories (first, next, last) ~ Self correct when reading ~ Use punctuation when reading (pacing) ~ Use intonation and expression when reading aloud ~ Sequencing ~ Characters, setting, events ~ Predict Outcomes ~ Develop vocabulary for content areas ~ Recite familiar text ~ Vocabulary <ul style="list-style-type: none"> -- <i>Word families</i> -- <i>Word walls</i> -- <i>Word sorts</i> ~ Explore non-fiction 	<ul style="list-style-type: none"> ~ Writing <ul style="list-style-type: none"> -- <i>Write simple sentences, stories</i> ~ Pre-writing Strategies <ul style="list-style-type: none"> -- <i>Brainstorming with teacher and peers</i> ~ Write to acquire and exhibit knowledge ~ Write to inform ~ Write in math journals ~ Dictate stories ~ Write in journals 	<ul style="list-style-type: none"> ~ Oral Language <ul style="list-style-type: none"> -- <i>Dramatize, retell experiences</i> -- <i>Recite</i> -- <i>Participate in creative responses to text</i> -- <i>Narrate personal story</i> -- <i>Identify question, statement when speaking</i> ~ Mechanics <ul style="list-style-type: none"> -- <i>Understand punctuation (period, question mark)</i> ~ Nouns <ul style="list-style-type: none"> -- <i>Identify nouns</i> -- <i>Singular, plural, possessive nouns</i> <p>SPELLING</p> <ul style="list-style-type: none"> ~ Based on story and skills introduced <ul style="list-style-type: none"> -- <i>Digraphs sh, th</i> -- <i>Long a (cvce pattern)</i> -- <i>Long i (cvce pattern)</i> -- <i>Long o (cvce pattern)</i> -- <i>Long u (cvce pattern)</i> -- <i>Long e (e, ee)</i> -- <i>Long e and i (y)</i> -- <i>words with ng, nk</i> ~ Alphabetize to the first letter ~ Dictionary skills ~ New high frequency words 	<ul style="list-style-type: none"> ~ Solve open addition sentences ~ Read/write numbers to 100. 	<ul style="list-style-type: none"> ~ Animals <ul style="list-style-type: none"> -- <i>Comparisons</i> -- <i>Environments</i> -- <i>Basic needs</i> ~ Force and Motion <ul style="list-style-type: none"> -- <i>Push, pull, fast, slow</i> -- <i>Recognize objects that are balanced</i> 	<ul style="list-style-type: none"> ~ Past, present, future ~ Major events in American History ~ Contributions of historical figures ~ Understand voting ~ Needs and wants ~ Goods and services ~ Community <ul style="list-style-type: none"> -- <i>Helpers/Careers</i> ~ Consumers and producers

This guide indicates when each Tennessee State Standard will be assessed for mastery. These standards may be introduced earlier and will be reinforced throughout the year.